FIRST GRADE: REPORT CARD COMPANION DOCUMENT

READING

Literature:

Key Ideas and Details

- Ask and answer questions about key details in a text
- Retell stories
- Describe characters, setting, and major events in a story

Craft and Structure

- Identify words and phrases in stories and poems that suggest feelings
- Explain differences between literature and informational text
- Identify who is telling the story at various points in a text

Integration of Knowledge and Ideas

- Use illustrations and details in a story to describe its characters, setting, or events
- Compare and contrast the adventures and experiences of characters in stories

Range of Reading Level and Text Complexity

- Reading Level
- Read with sufficient accuracy and fluency to support comprehension

Informational Text Grade Includes the Following:

Key Ideas and Details

- Ask and answer questions about key details in a text
- Identify the main topic and retell key details of a text
- Describe connection between two individuals, events, ideas, or pieces of information in a text

Craft and Structure

- Ask and answer questions determine the meaning of words and phrases
- Know and use text features (eg. headings, tables of contents, glossaries)
- Distinguish between information provided by illustrations and words

Integration of Knowledge and Ideas

- Use illustrations and details in a text to describe its key ideas
- Identify the reasons an author gives to support points in a text
- Compare and contrast texts on the same topic

Range of Reading and Level of Text Complexity

- Reading Level
- Read with sufficient accuracy and fluency to support comprehension

Phonological Awareness:

- Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
 - o Long and short vowels
 - o Blending
 - o Beginning, middle, and ending sounds
 - o Segmenting

Phonics:

- Decoding strategies
 - o Consonant digraphs (eg.ch, th, sh, ck)
 - o Decode one-syllable words (short vowel, CVC words)
 - o Long vowel patterns (eg. Final e, vowel teams)
 - o Every syllable has a vowel
 - o Decode two-syllable words
 - o Inflected endings (eg. –ing, -ed, -s)

Word Recognition:

Sight words

SPEAKING AND LISTENING

Comprehension and Collaboration:

• Participate in small and large group conversations about grade one topics

Presentation of Knowledge and Ideas:

- Describe people, places, things, and events with details
- Add drawings or other visual displays to clarify ideas
- Speak in complete sentences

LANGUAGE

Conventions of Standard English when writing

- Print upper and lower case letters
- Use standard English grammar
- Capitalization
- Punctuation
- Conventional spelling
- Phonetic spelling

Vocabulary

Determine meanings of unknown words (context clues, root words)

WRITING

Narrative

- Write narratives in which they recount two or more sequenced events
- Include details
- Use transition words to signal event order
- Provide closure

Informational

- Write informative/explanatory texts
- Name a topic
- Supply facts about topic
- Provide closure

Opinion

- Write opinion pieces with introduction of topic.
- State an opinion
- Supply a reason
- Provide closure